

SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE
(AUTONOMOUS)

Syllabus for Approval	BoS meeting held on:28.3.25	AC meeting held on:
-----------------------	-----------------------------	---------------------

Board of Studies: Sociology

Sr. No.	Heading	Particulars
1	Nomenclature of the Course	Sociology of Health and Medicine
2	Eligibility for Admission	FYBA Pass
3	Passing Marks for eligibility	FYBA Pass
4	Regulations	College Regulations on Admission
5	Programme	B. A
6	Semesters	Semester: III
7	NEP Vertical	Minor
8	Credit	Four (4)
9	Level U.G/PG	UG
10	Pattern	Semester
11	Status (Revised or New) If revised, % of change)	New
12	To be implemented from Academic Year	From the Academic Year: 2025-2026

Dr Samya Shinde

Date:

Chairman / Chairperson:

(Name & Signature)

**SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE
(AUTONOMOUS)**



BOARD OF STUDIES: SOCIOLOGY

PROGRAMME: B.A

SEMESTER: III

**NOMENCLATURE OF THE COURSE: SOCIOLOGY OF HEALTH
and MEDICINE**

NEP Vertical: Minor

Credit: 4

(As Per Choice Based Credit System (under NEP 2020) with effect from the academic year 2024-25)



Programme:	B. A
Nomenclature of the Course	Sociology of Health and Medicine
Total Marks	100 marks
Semester:	III
Academic year	2025-26

LEARNING OBJECTIVES:	<ul style="list-style-type: none"> • Understand the sociology of health, illness, and medicine. • Examine theoretical approaches to health and medicine. • Analyse the social, cultural, and economic determinants of health. • Explore systems of medicine and medical pluralism.
COURSE OUTCOMES:	<ul style="list-style-type: none"> • Demonstrate an understanding of the sociological aspects of health, illness, and medicine, including their social, cultural, and structural dimensions. • Critically evaluate key theoretical perspectives on health and medicine, applying functionalist, conflict, and behavioural model to real-world healthcare issues. • Analyse the social, cultural, and economic determinants of health, assessing their impact on healthcare access, disparities, and well-being. • Explore systems of medicine and medical pluralism, understanding the role of Ayurvedic, Homeopathy, Siddha, Unani, and Allopathic medicine in healthcare practices.

Unit	Course Content	Andragogy	No of Lectures
1	Over view of Sociology of Health and Medicine <ol style="list-style-type: none"> Development of Sociology of Health and Scope Concept of Health and Illness Dimensions of Health 	-Readings -Academic journals articles -PowerPoint presentations -Audio- visual aids and group discussion	15
2	Approaches in Health and Medicine <ol style="list-style-type: none"> Functionalist Conflict Behavioural Model 	- Readings -PowerPoint presentations -Audio- visual aids -discussion	15
3	Determinants of Health <ol style="list-style-type: none"> Social Determinants Cultural Determinants Economic Determinants 	-Readings -field visits - documentary screenings Case studies	15

4	Systems of Medicine and Medical Pluralism a. Ayurvedic Medicine b. Homeopathy, Siddha, Unani c. Allopathy	-Readings -discussion -PowerPoint presentations -Audio- visual aids -Guest lecture -field visit	15
---	--	--	----

RECOMMENDED/SUGGESTED READINGS and REFERENCES

Abraham, L. (2005). Indian systems of medicine (ISM) and public health care in India. In L. V. Gangoli, A. R. Duggal, & A. Shukla (Eds.), *Review of health care in India*. Mumbai: Centre for Enquiry into Health and Allied Themes.

Baru, Rama 2003 Privatisation of Health Services: A South Asian Perspective *Economic and Political Weekly* Vol 38. No. 42 (Oct-18-24) 2003 pp 4433-4437

Bhardwaj, Ruby (2010) 'Medical Pluralism in India: The Interface of Contemporary and Alternative Therapies with Allopathy' in Arima Mishra (ed.) *Health, Illness and Medicine: Ethnographic Readings*. Delhi: Orient Black Swan

Bircher, J. (2005), "Towards a dynamic definition of health and disease", *Medical Health Care Philosophy*, 8:335- 41

Conrad Peter. 2018. *The Sociology of Health and Illness: Critical Perspectives*; Sage.

Freund, P. E. S., McGuire, M. B., & Podhurst, L. S. (2003). *Health illness and the social body: A critical sociology* (4th ed.). Prentice Hall.

Government of India (2005), *AYUSH in India*, New Delhi: Planning and Evaluation Cell, Department of ISM and Homoeopathy, Ministry of Health and Family Welfare.

Jayasundar, R. (2012). *Contrasting approaches to health and disease: Ayurveda and biomedicine*. In V. Sujatha & L. Abraham (Eds.), *Medical pluralism in contemporary India*. Orient Black Swan.

Nagla, M. (Ed.). (2013). *Readings in Indian sociology: Volume IV: Sociology of health*. SAGE Publications.

Nagla, M. (2018). *Sociology of health and medicine*. Rawat Publications.

Short, S. E., & Mollborn, S. (2015). Social determinants and health behaviours: Conceptual frames and empirical advances. *Current Opinion in Psychology*, 5, 78–84.

Sujatha, V. (2020). *Sociology of health and medicine*. Oxford University Press

Sujatha, V. (2011). What could "integrative" medicine mean? Social science perspectives on contemporary ayurveda. *Journal of Ayurveda and Integrative Medicine*, 2 (3). Pp. 115–23.

QUESTION PAPER PATTERN

(A) FOR CONTINUOUS EVALUATION

(A-1) RUBRICS FOR CONTINUOUS EVALUATION

Sociology of Health and Medicine - 40 Marks

Sr No.	Examination Method	Marks	Marking Scheme	Criteria
1	Assignment	10	Subject knowledge- 6marks, Presentation skills – 4 marks	Clarity of thought, conceptual clarity, originality.
2	Project/ Review article/ Documentaries/ Report writing	20	Subject knowledge – 10 marks, Content – 6 marks, Presentation-4 marks	Topic will be given by faculty
3	Class Participation	5	Excellent – 5 marks, Good – 3 to 4 marks, Satisfactory – 1 to 2 marks	Attentiveness, Response & Behaviour of student in class
4	Viva-Voce	5	Based on performance	
		40		

(B) QUESTION PAPER PATTERN FOR SEMESTER END EXAMINATION

Maximum Marks: 60

Duration: 2 Hours

The question paper will have a total of five questions

All questions would be compulsory and there would an internal choice in the first four questions.

The last question would be on concepts. Students will have a choice of attempting any four out of six concepts.

Question No.	Description	Total Marks
1	Essay Type Questions (Attempt Any One out of two Based on Unit I)	12
2	Essay Type Questions (Attempt Any One out of two on Unit II)	12
3	Essay Type Questions (Attempt Any One out of two on Unit III)	12
4	Essay Type Questions (Attempt Any One out of two on Unit IV)	12
5	Concepts: Attempt any 4 out of 6 given (3 marks each)	12