

SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE(AUTONOMOUS)

Syllabus for Approval	BoS meeting held on: 27/02/2025	AC meeting held on : 04.04.2025
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Board of Studies: ECONOMICS

Sr. No.	Heading	Particulars
1	Nomenclature of the Course	Demography Theory and Policy
2	Eligibility for Admission	College Admission Regulations 2024
3	Passing Marks for eligibility	
4	Regulations	
5	Programme	BACHELORS OF ARTS ECONOMICS MAJOR
6	Semesters	Semester: IV
7	NEP Vertical	MAJOR 2
8	Credit	4
9	Level U.G/PG	U.G
10	Pattern	Semester
11	Status (Revised or New) If revised, % of change)	NEW
12	To be implemented from Academic Year	From the Academic Year: 2025-2026

Date: 04.04.2025

Chairman / Chairperson:

Ms. Samiksha Jadhav

(name & signature)

SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE (AUTONOMOUS)



BOARD OF STUDIES: ECONOMICS

PROGRAMME: BACHELOR OF ARTS (BA)

SEMESTER: IV

**NOMENCLATURE OF THE COURSE: DEMOGRAPHY THEORY
AND POLICY**

NEP Vertical: MAJOR 2

Credit: 4

(As Per Choice Based Credit System (under NEP 2020) with effect from the academic year 2025-2026)



Programme:	B.A.
Nomenclature of the Course	DEMOGRAPHY THEORY AND POLICY
Total Marks	100
Semester:	IV
Academic year	2025-2026

LEARNING OBJECTIVES:

- 1) To understand the core concepts and scope of Demography and Population Science
- 2) To analyse the causes, effects, and features of population growth
- 3) To evaluate the key demographic variables: fertility, nuptiality, and mortality
- 4) To examine migration, spatial distribution, urbanization, and population policies

COURSE OUTCOMES:

- 1) At the end of this course, the learner will be able to define and describe the core concepts in demography and population science.
- 2) Learner will be able to analyse and interpret the factors affecting population growth in India.
- 3) Learner will be able to critically assess the demographic variables of fertility, nuptiality, and mortality.
- 4) Learner will be able to apply migration theories, spatial distribution patterns, and urbanization models to real-world population scenarios.

Unit	Course Content	Andragogy	No of Lectures
I	<p>Introduction to Demography and Population Science Demography – Concept, nature and scope, Demography and its relation with other disciplines. Sources of Demographic Data in India with merits and demerits (Census, National Sample Survey Office, Vital Registration System, India’s Human Development Reports, National Family Health Survey) Population Science and Demography Population growth in India: Causes and effects. Features of Indian population. Theories of Population - Malthusian Theory of Population, Theory of demographic transition- concept of demographic dividend Population growth rates – Arithmetic, geometric and exponential (case studies wherever possible)</p>	<p>ICT Based Andragogy / Lecture/ Videos followed by discussion/Group work/Case studies/individual and group Assignments etc.</p>	15
II	<p>Fertility, Nuptiality and Mortality Fertility: Concept, Need and Importance of the study of Fertility, factors affecting Fertility, Measurements of Fertility Nuptiality: Concept, Need and Importance of the study of Nuptiality, factors affecting Nuptiality, Measurements of Nuptiality Mortality: Concept, Need and Importance of the study of Mortality, factors affecting mortality,</p>	<p>ICT Based Andragogy / Lecture/ Videos followed by discussion/Group work/Case studies/individual and group Assignments etc.</p>	15

	Measurements of Mortality, Life Table: Concepts, Types and Importance (case studies and numerical sums wherever possible)		
III	Migration, Spatial distribution and Urbanisation Migration – concept and types, factors affecting migration, Issues related to migration Migration theories and models - (Everett Lee’s Theory of Migration, Lewis-Fei-Ranis Model of Development, Todaro’s Model of Rural-Urban Migration) Spatial distribution: importance and pattern, factors affecting spatial distribution of population: physical, economic, social factors and Govt. policies Urbanisation - Meaning and Importance, Challenges of Urbanisation, Patterns of urbanization in India (case studies wherever possible)	ICT Based Andragogy / Lecture/ Videos followed by discussion/Group work/Case studies/individual and group Assignments etc.	15
IV	Population Policy and Management Definition of Population Policy; principal features of a population policy; policies in the context of population growth, structure and distribution. Population Policy formulation: Policy indicators, justification of population policy, socio-cultural, political and ethical issues related to population policy and the mechanism of how government decisions influence family decisions. Family Planning – Meaning, importance and methods of family planning. Population Projection in India. (case studies wherever possible)	ICT Based Andragogy / Lecture/ Videos followed by discussion/Group work/Case studies/individual and group Assignments etc.	15

SUGGESTED READINGS

- Agarwal, S. S.** (2020). *India’s population problem* (5th ed.). Tata McGraw-Hill Education.
- Bhende, A. A., & Kanitkar, T.** (2021). *Principles of population studies* (4th ed.). Himalaya Publishing House.
- Bhende, A. A., & Kanitkar, T.** (2000). *Principles of population studies* (3rd ed.). Himalaya Publishing House.
- Bogau, D. J., Arriagas, E. E., & Anderson, D. L.** (1993). *Readings in population studies and methodology*. Published for the United Nations Population Fund by Social Development Center.
- Bose, A.** (1996). *India’s basic demographic statistics*. B. R. Publishing Corporation.
- Coale, A. J.** (1971). Age patterns of marriage. *Population Studies*, 25(2), 193–214.
<https://doi.org/10.1080/00324728.1971.10405114>
- Dutt, S., & Sundaram, K.** (n.d.). *Indian economy* (latest ed.). S. Chand & Co. Ltd.
- Government of India.** (Various reports). *Census of India*. Ministry of Home Affairs, Government of India.
<https://censusindia.gov.in>
- Hans Raj.** (1984). *Fundamentals of demography*. Surjeet Publications.
- Jhingan, M., Bhat, C., & Desai, D.** (n.d.). *Demography*. Konark Publishers.
- Kachole, D. D.** (2001). *Demography*. Kailasha Publication.
- Srinivasan, K.** (1998). *Basic demographic techniques and applications*. Sage Publications.
- Swain, A. K. P. C.** (2008). *Population studies*. Kalyani Publishers.

QUESTION PAPER PATTERN

SYBA (4 credit courses)

A) FOR CONTINUOUS EVALUATION

(A-1) RUBRICS FOR CONTINUOUS EVALUATION: (40 Marks)

Class Test	25 marks
Assignment/ Viva Voce	10 marks
Class Participation	05 marks

B) QUESTION PAPER PATTERN FOR SEMESTER END EXAMINATION (60 marks)

- Q1. Any 1 question out of 2 on Module 1:(10 marks)
- Q2. Any 1 question out of 2 on Module 2: (10 marks)
- Q3. Any 1 question out of 2 on Module 3:(10 marks)
- Q4. Any 1 question out of 2 on Module 4:(10 marks)
- Q5. Any 2 questions out of 4 on all Modules:(20marks)