

SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE (AUTONOMOUS)

Syllabus for Approval	BoS meeting held on: 17/02/2025	AC meeting held on:
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Board of Studies: PSYCHOLOGY

Sr. No.	Heading	Particulars
1	Nomenclature of the Course	<u>S.Y.B.A.</u> <u>Developmental Psychology- I</u>
2	Eligibility for Admission	<u>College Admission regulations 2024</u>
3	Passing Marks for eligibility	
4	Regulations	College Regulations on Admission
5	Programme	<u>Bachelor OF ARTS- PSYCHOLOGY</u> <u>MAJOR</u>
6	Semesters	Semester: III
7	NEP Vertical	Major
8	Credit	4
9	Level U.G/PG	<u>U.G.</u>
10	Pattern	Semester: I
11	Status (Revised or New) If revised, % of change)	Revised (50%)
12	To be implemented from Academic Year	From the Academic Year: 2025-26



Date: 25/03/2025

Chairman / Chairperson:
(name & signature)

SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE (AUTONOMOUS)



BOARD OF STUDIES: PSYCHOLOGY

PROGRAMME: B.A. PSYCHOLOGY - MAJOR

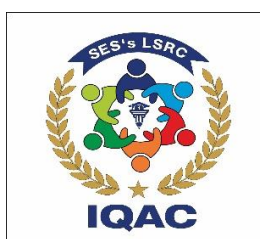
SEMESTER: III

NOMENCLATURE OF THE COURSE: DEVELOPMENTAL PSYCHOLOGY I

NEP Vertical: MAJOR

Credit: 4

(As Per Choice Based Credit System (under NEP 2020) with effect from the academic year 2025-26)



Programme:	BA- Psychology Major
Nomenclature of the Course	DEVELOPMENTAL PSYCHOLOGY I
Total Marks	100
Semester:	III
Academic year	2025-26

LEARNING OBJECTIVES: This course aims to provide students with a comprehensive understanding of lifespan development, focusing on the physical, cognitive, and social and personality changes from the prenatal stage to middle childhood

COURSE OUTCOMES:

1. Classify the various influences to lifespan development
2. Analyze how early cognitive development theories explain infant learning
3. Compare different parenting styles and their impact on development.
4. Analyze key aspects of intellectual growth in middle childhood.

Unit	Course Content	Andragogy	No of Lectures
Module I	<p>1. Introduction to Lifespan Development</p> <p>1.1 Defining lifespan, scope of the field of lifespan development, and influences on development</p> <p>1.2 Genes & chromosomes, multiple births,</p> <p>1.3 Fertilization, stages of prenatal period, Pregnancy problems and Prenatal environment</p> <p>1.4 Labor & birth</p> <p>The competent newborn</p>	Interactive lectures, problem based learning, ethical case studies, practical assignments	
Module II	<p>2. Infancy</p> <p>2.1 Physical Development: Growth & stability, Motor development, and Nutrition in infancy</p> <p>2.2 Cognitive Development</p> <p>2.3 Forming Relationships</p>	Interactive lectures, problem based learning, practical assignments	
Module III	<p>3. Preschool Years</p> <p>3.1 Physical Development</p> <p>3.2 Cognitive development</p> <p>3.3 Forming a sense of self</p> <p>3.4 Friends and family</p>	Interactive lectures, problem based learning, practical assignments	
Module IV	<p>4. Middle Childhood</p> <p>4.1 Physical Development</p> <p>4.2 Intellectual Development</p> <p>4.3 The developing self</p> <p>4.4 Friendships</p> <p>4.5 Family</p>	Interactive lectures, problem based learning, practical assignments	

REFERENCE BOOKS

1. Feldman, R. S. & Babu, N. (2018). Development across the Life Span. (8th Ed). India: Pearson India Education services Pvt.Ltd

Additional References

1. Cook, J. L., & Cook, G. (2009). Child Development: Principles and Perspectives. Boston: Pearson Education
2. Crandell, T. L., Crandell, C. H., & Zanden, J. W. V. (2009). Human Development. (9th Ed). New York: McGraw Hill co. Inc.
3. Feldman, R. S., & Babu, N. (2011). Discovering the Life Span. Indian subcontinent adaptation, New Delhi: Dorling Kindersley India pvt ltd.
4. Papalia, D. E., Olds, S. W., & Feldman, R. (2012). Human Development. (12th Ed). McGraw Hill, international Edition
5. Papalia, D. E., Olds, S. W., & Feldman, R. (2012). Human Development. (12th Ed). McGraw Hill, international Edition
6. Santrock, J. (2017). Life-span development (13th ed.). Indian Edition. McGraw-Hill Higher Education.
7. Singh, A. (Ed.) (2015). Foundations of human development: A life span approach. Orient Longman.

QUESTION PAPER PATTERN

(A) FOR CONTINUOUS EVALUATION

20 marks class test	MCQ----- 20 marks
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(A-1)

(A-1) RUBRICS FOR CONTINUOUS EVALUATION

20 marks	Assignment----- 10 marks
	Viva Voce-----10 marks

(B)

QUESTION PAPER PATTERN FOR SEMESTER END EXAMINATION

60 marks	Q1. Answer in brief (1/2)----- 15 marks
	Q2. Answer in brief (1/2)----- 15 marks
	Q3. Answer in brief (1/2)----- 15 marks
	Q4. Answer in brief (1/2)----- 15 marks