


SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE(AUTONOMOUS)

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| Syllabus for Approval | BoS meeting held on: 17/02/2025 | AC meeting held on: |
|-----------------------|------------------------------------|---------------------|

Board of Studies: PSYCHOLOGY

| Sr. No. | Heading | Particulars |
|----------------|---|---|
| 1 | Nomenclature of the Course | <u>S.Y.B.A.</u> <u>Social Psychology - II</u> |
| 2 | Eligibility for Admission | <u>College Admission regulations 2024</u> |
| 3 | Passing Marks for eligibility | |
| 4 | Regulations | College Regulations on Admission |
| 5 | Programme | <u>BACHELOR OF ARTS- PSYCHOLOGY</u> <u>MAJOR</u> |
| 6 | Semesters | Semester: IV |
| 7 | NEP Vertical | Major |
| 8 | Credit | 4 |
| 9 | Level U.G/PG | <u>U.G.</u> |
| 10 | Pattern | Semester: IV |
| 11 | Status (Revised or New) If revised, % of change) | REVISED- 20 percent |
| 12 | To be implemented from Academic Year | From the Academic Year: 2025-26 |

Date: 25/03/2025


Chairman / Chairperson:
(name & signature)

SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE (AUTONOMOUS)



BOARD OF STUDIES: PSYCHOLOGY

PROGRAMME: B.A. PSYCHOLOGY - MAJOR

SEMESTER: IV

NOMENCLATURE OF THE COURSE: SOCIAL PSYCHOLOGY - II

NEP Vertical: MAJOR

Credit: 4

(As Per Choice Based Credit System (under NEP 2020) with effect from the academic year 2025-26)



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|-----------------------------------|-------------------------------|
| Programme: | BA- Psychology Major |
| Nomenclature of the Course | Social Psychology - II |
| Total Marks | 100 |
| Semester: | IV |
| Academic year | 2025-26 |

LEARNING OBJECTIVES: This paper aims to help students in building knowledge of the basic concepts and modern trends in Social Psychology. It also aims to foster interest in Social Psychology as a field of study and research among students.

COURSE OUTCOMES:

1. Understand and explain the origins and nature of stereotyping, prejudice, and discrimination, and analyse and evaluate modern racism and techniques for countering its effects.
2. Analyse the factors affecting conformity, compliance, and obedience to authority, and evaluate the impact of emotional contagion and symbolic social influence on individual behaviour.
3. Compare and contrast theories of prosocial behaviour and aggression, and assess factors that influence the tendency to help others or engage in aggressive actions, including the bystander effect and bullying.
4. Evaluate the key components and dynamics of groups, including social facilitation, social loafing, and group decision-making processes, and analyse the role of leadership in influencing group behaviour.

| Unit | Course Content | Andragogy | No of Lectures |
|------------------|---|---|-----------------------|
| Module I | <p>1. Stereotype, Prejudice and Discrimination</p> <p>1.1 Perception of Inequality 1.2 The Nature and Origins of Stereotyping 1.3 Prejudice: Feelings Toward Social Groups 1.4 Discrimination: Prejudice in Action 1.5 Modern Racism 1.6 Techniques for Countering Its Effects 1.7 On Learning Not to Hate</p> | <p>Interactive lectures, practical assignments Field studies Experiential exercises Group Discussions</p> | 15 |
| Module II | <p>2. Social Influence</p> <p>2.1 Conformity, Factors Affecting Conformity, The Downside of Conformity, Reasons for Nonconformity 2.2 Compliance 2.3 Obedience to Authority 2.4 Emotional Contagion 2.5 Symbolic Social Influence 2.6 Modelling: Learning from Observing Others</p> | <p>Interactive lectures, problem based learning, practical assignments</p> | 15 |

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| Module III | 3. Prosocial Behaviour and Aggression 3.1 Theories of Prosocial behaviour 3.2 Bystander effect 3.3 Factors That Increase or Decrease the Tendency to Help 3.4 Perspectives on Aggression, Classic and modern theories of aggression 3.5 Bullying and Cyberbullying 3.6 The Prevention and Control of Aggression | Interactive lectures, practical assignments Field studies Experiential exercises Group Discussions | 15 |
| Module IV | 4. Groups and Individuals 4.1 Groups: Their Key Components, the Benefits—and Costs—of Joining 4.2 Social Facilitation 4.3 Social Loafing 4.4 Effects of Being in a Crowd 4.5 Coordination in Groups: Cooperation or Conflict 4.6 Decision Making by Groups 4.7 The Downside of Group Decision Making 4.8 The Role of Leadership in Group Settings | Interactive lectures, practical assignments Field studies Experiential exercises Group Discussions | 15 |

SUGGESTED READINGS

1. Baron, R. A., & Branscombe, N. R. (2012). *Social Psychology*. (13th ed.). New Delhi: Pearson Education; Indian reprint 2014
2. Myers, D.G. *Social Psychology* (12th ed.). McGraw Hill International Edition
3. Schneider, F.W., Gruman, J.A., and Coutts, L.M. (3rd ed.) *Applied Social Psychology*. Sage Publication.

ADDITIONAL READING

1. Aronson, E., Wilson, T. D., & Akert, R. M. (2007). *Social Psychology*. (6th edi.), New Jersey: Pearson Education Prentice Hall
2. Baron, R. A., Branscombe, N. R., & Byrne, D. Bhardwaj, G. (2008). *Social Psychology*. (12th ed.). New Delhi: Pearson Education, Indian adaptation 2009
3. Baumeister, R. F., & Bushman, B. J. (2008). *Social Psychology and Human Nature*. International student edition, Thomson Wadsworth USA
4. Delamater, J. D., & Myers, D. J. (2007). *Social Psychology*. (6th edi.), Thomson Wadsworth International student edition, USA
5. Franzoi, S. L. (2003). *Social Psychology*. (3rd ed.). New York: McGraw Hill co.
6. Kenrick, D. T., Newberg, S. L., & Cialdini, R. B. (2007). *Social Psychology: Goals in Interaction*. (4th edi.). Pearson Education Allyn and Bacon, Boston
7. Mercer, J. & Clayton, D. (2014). *Social Psychology*. New Delhi: Dorling Kindersley India pvt ltd.
8. Taylor, S. E., Peplau, L. A., & Sears, D. O. (2006). *Social Psychology*. (12th edi.). New Delhi: Pearson Education

QUESTION PAPER PATTERN

(A) FOR CONTINUOUS EVALUATION

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| 20 marks class test | MCQ----- 20 marks |
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(A-1)

(A-1) RUBRICS FOR CONTINUOUS EVALUATION

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|-----------------|---------------------------------|
| 20 marks | Assignment----- 10 marks |
| | Viva Voce----- 10 marks |

(B)

QUESTION PAPER PATTERN FOR SEMESTER END EXAMINATION

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|-----------------|--|
| 60 marks | Q1. Answer in brief (1/2)----- 15 marks |
| | Q2. Answer in brief (1/2)----- 15 marks |
| | Q3. Answer in brief (1/2)----- 15 marks |
| | Q4. Answer in brief (1/2)----- 15 marks |