

SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE (AUTONOMOUS)

Syllabus for Approval	BoS meeting held on: 28.3.25	AC meeting held on:
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Board of Studies: SOCIOLOGY

Sr. No.	Heading	Particulars
1	Nomenclature of the Course	Sociology of India
2	Eligibility for Admission	FYBA Pass
3	Passing Marks for eligibility	FYBA Pass
4	Regulations	College Regulations on Admission
5	Programme	BA
6	Semesters	Semester: III
7	NEP Vertical	Major
8	Credit	Four (4)
9	Level U.G/PG	UG
10	Pattern	Semester
11	Status (Revised or New) If revised, % of change)	New
12	To be implemented from Academic Year	From the Academic Year: 2025-2026

Dr. Samya Shinde

Date:

Chairman / Chairperson:

(name & signature)

**SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE
(AUTONOMOUS)**



BOARD OF STUDIES: SOCIOLOGY

PROGRAMME: BA

SEMESTER: III

NOMENCLATURE OF THE COURSE: SOCIOLOGY OF INDIA

NEP Vertical: Major

Credit: 4

(As Per Choice Based Credit System (under NEP 2020) with effect from the academic year 2025-26)



Programme:	BA
Nomenclature of the Course	SOCIOLOGY OF INDIA
Total Marks	100 marks
Semester:	III
Academic year	2025-26

LEARNING OBJECTIVES:

1. To introduce students to the processes and modes of construction of knowledge of India
2. To examine the interplay between caste, class, tribe, and religion in shaping social structures and institutions in contemporary India.
3. To explore the structures, terminologies, and gendered dimensions of kinship systems in India and their sociological significance.
4. To understand the cultural, social, and structural factors shaping gender identities, socialization, and experiences of violence.

COURSE OUTCOMES:

1. Explain the ideas of Indian Sociologists and critically analyze the diverse theoretical perspectives of M. N. Srinivas, A. R. Desai, and B. R. Ambedkar to understand structural, class-based, and anti-caste critiques of Indian society.
2. Understand the continuities and contradictions in Indian society and critically analyze the impact of caste, class, tribal identities, and religious institutions on social dynamics and inequalities in modern India.
3. Students will be able to understand and critically analyze kinship patterns and the influence of gender on kinship relations in the Indian social context.
4. Examine the socio- cultural dimensions of gender, the process of gender socialisation, experiences and impact of gender-based violence in society and understand how gender relations inform our experience and realities.

Unit	Course Content	Andragogy	No of Lectures
1	Indian Sociological Thought a. Structural Functional Perspective- M N Srinivas b. Marxist Perspective- A R Desai c. Non- Brahminical Perspective- B R Ambedkar	-Readings -Academic journals articles -discussion -PowerPoint presentations -Audio- visual aids	15
2	Social Structure and Institutions a. Caste and class in modern India b. Tribes in India c. Religion and society in India	Case Studies & Documentaries Guest Lectures Field Visits Group Discussions & Debates	15

3	Kinship in India a. Kinship concepts and terminologies b. Kinship Groups in India c. Women and Kinship- Leela Dube	-Readings -Academic journals articles discussion -PowerPoint presentations -Case Studies & - Documentaries -Guest Lectures Field Visits -Group Discussions & -Debates	
4	Gender and society a. Social dimensions of gender b. Gender socialisation c. Culture, power and gender	-Readings -Academic journals articles discussion -PowerPoint presentations -Case Studies & - Documentaries -Guest Lectures Field Visits -Group Discussions & -Debates	15

RECOMMENDED/ SUGGESTED READINGS and REFERENCES

Ambedkar, B.R. (1971). *Annihilation of Caste*. Bheem Patrika.

Breman, J., 1999, "The Study of Industrial Labour in Post Colonial India: The Formal Sector", *Contributions to Indian Sociology*, 33(1&2), Pp.1-41

Das Veena, (ed), 2003. *Oxford India Companion to Sociology and Social Anthropology*, Delhi: Orient Longman.

Dhanagare D.N., 1999. *Themes and Perspectives in Indian Sociology*, Jaipur: Rawat Publications, Pp 31-77.

Dhanagare, D.N., 1991, "The Model of Agrarian Classes in India", in D. Gupta (ed.), *Social Stratification*. Delhi: Oxford University Press, Pp. 271-275.

Dube, Leela 2001, *Anthropological Explorations in Gender: Intersecting Fields*, New Delhi: Sage.

Dube, Leela. 'On the Construction of Gender: Hindu Girls in Patrilineal India', *Economic and Political Weekly*, Vol. 23, No. 18 (Apr. 30, 1988), pp. WS11-WS19.

Dube, S.C. 1990, *Indian Society*. Delhi: National Book Trust, Pp. 1-28.

Gandhi, M.K., 1938, *Hind Swaraj*. Ahmedabad: Navjivan Publishing House.

Haimendorf, C. V. F., 1967, "The Position of Tribal Population in India", in P. Mason *India and Ceylon: Unity and Diversity*, New York: Oxford University Press.

Jackson, S. and S. Scott (eds.), 2002, *Gender: A Sociological Reader*, London: Routledge, Introduction, Pp. 1-26.

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Kumar, V. (2016). How Egalitarian Is Indian Sociology? *Economic and Political Weekly*, 51(25), 33–39. <http://www.jstor.org/stable/44003635>.

Leela, D. 1996, "Caste and Women" in M.N.Srinivas (ed.) *Caste: Its twentieth century avatar*, New Delhi: Penguin (pp 1-27).

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Mencher, J., 1991, "The Caste System Upside Down", in D. Gupta (ed.), *Social Stratification*. Delhi: Oxford University Press.

Menon, N .2012. *Seeing like a Feminist*. India: Penguin.

Momin, A.R., 1977, "The Indo Islamic Tradition", *Sociological Bulletin*, 26.

Munshi, Indra 2004, „Verrier Elwin and Tribal Development“ in T.B. Subba and Sujit Som (eds) *Between Ethnography and Fiction: Verrier Elwin and the Tribal Question in India*, New Delhi: Orient Longman

Nagla B. K., 2008. *Indian Sociological Thought*, Jaipur: Rawat Publication.

Omvedt, G. *Understanding Caste*. New Delhi: Orient Black Swan, 2011.

Oommen, T.K. and Mukherji (ed) .1986. *Indian Sociology: Reflections and Introspections*, Bombay. Popular Prakashan, Pp 16 – 55

Patel S. , (Ed) 2011. *Doing Sociology in India*, New Delhi. Oxford, Pp- 11-29

Rege, S. 1998. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." *Economic and Political Weekly*, Vol. 33, No. 44 (Oct.31-Nov. 6, 1998)(pp 39-48)

Schneider, D., 2004, 'What is Kinship All About?', in R. Parkin and L. Stone (eds.) *Kinship and Family: An Anthropological Reader*, U.S.A.: Blackwell, Pp. 257-274

Singh Yogendra, 1986. *Indian Sociology: Social Conditioning and Emerging Concerns, Social Inequality: Selected Readings*, Harmondsworth: Penguin Books, Pp.265- 272

Srinivas, M.N. (2002). *Collected Works*. Oxford University Press. Pp. 388–413

Uberoi, Patricia Despande Satish and Sundar Nandini (ed) 2010, Anthropology in the East: Founders of Indian Sociology and Anthropology, New Delhi: Permanent Black

Vivek P.S., 2002. Sociological Perspectives and Indian Sociology. Mumbai: Himalaya.

Xaxa, V. 1999. Tribes as Indigenous People of India. .Economic and Political weekly. Vol. 34, Issue No. 51, 18 Dec, 1999.

Xaxa, V., 2011. Tribes and Social Exclusion (*Occassional Paper*, No. 2). Calcutta: CSSSC- UNICEF, Pp. 1-18.

(A) FOR CONTINUOUS EVALUATION

(A-1) RUBRICS FOR CONTINUOUS EVALUATION

Sociology of India - 40 Marks

Sr No.	Examination Method	Marks	Marking Scheme	Criteria
1	Assignment	10	Subject knowledge- 6marks, Presentation skills – 4 marks	Clarity of thought, conceptual clarity, originality.
2	Project/ Review article/ Documentaries review / Report writing	20	Subject knowledge – 5/10 marks, Content – 3/6 marks, Presentation-2/4 marks	Topic will be given by faculty
3	Class Participation	5	Excellent – 5 marks, Good – 3 to 4 marks, Satisfactory – 1 to 2 marks	Attentiveness, Response & Behavior of student in class
4	Presentation / Viva-Voce	5	Based on performance	

(B)

QUESTION PAPER PATTERN FOR SEMESTER END EXAMINATION

Maximum Marks: 60

Duration: 2 Hours

The question paper will have a total of five questions.

All questions would be compulsory and there would be an internal choice in the first four questions.

The last question would be on concepts. Students will have a choice of attempting any four out of six concepts.

Question No.	Description	Total Marks
1	Essay Type Questions (Attempt Any One out of two Based on Unit I)	12
2	Essay Type Questions (Attempt Any One out of two on Unit II)	12
3	Essay Type Questions (Attempt Any One out of two on Unit III)	12
4	Essay Type Questions (Attempt Any One out of two on Unit IV)	12
5	Concepts: Attempt any 4 out of 6 given (3 marks each)	12