

**SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE (AUTONOMOUS)**

Syllabus for Approval	BoS meeting held on: 28.3.25	AC meeting held on:
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**Board of Studies: Sociology**

Sr. No.	Heading	Particulars
1	Nomenclature of the Course	Sociology of Law
2	Eligibility for Admission	FYBA Pass
3	Passing Marks for eligibility	FYBA Pass
4	Regulations	College Regulations on Admission
5	Programme	B.A
6	Semesters	Semester: III
7	NEP Vertical	VSC
8	Credit	Two (2)
9	Level U.G/PG	UG
10	Pattern	Semester
11	Status (Revised or New) If revised, % of change)	New
12	To be implemented from Academic Year	From the Academic Year: 2025-2026

**Dr. Samya Shinde**

Date:

Chairman / Chairperson:

(Name & signature)

**SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE (AUTONOMOUS)**



**BOARD OF STUDIES: SOCIOLOGY**

**PROGRAMME: B.A**

**SEMESTER: III**

**NOMENCLATURE OF THE COURSE: Sociology of Law**

**NEP Vertical: VSC**

**Credit: 2**

(As Per Choice Based Credit System (under NEP 2020) with effect from the academic year 2024-25)



<b>Programme:</b>	<b>B.A</b>
<b>Nomenclature of the Course</b>	<b>Sociology of Law</b>
<b>Total Marks</b>	<b>50 marks</b>
<b>Semester:</b>	<b>III</b>
<b>Academic year</b>	<b>2025-26</b>

<b>LEARNING OBJECTIVES:</b>	<ol style="list-style-type: none"> <li>1. Understand the interrelationship between law, sociology, and society.</li> <li>2. Analyze key theoretical contributions and the sociological dimensions of law.</li> <li>3. Evaluate the role of constitutional morality in legal interpretation and social justice.</li> <li>4. Examine legal frameworks for human rights, gender justice, and marginalized communities.</li> </ol>
<b>COURSE OUTCOMES:</b>	<ol style="list-style-type: none"> <li>1. Understand the interrelationship between law and society by analyzing the role of legal systems in shaping social, economic, political, and cultural structures.</li> <li>2. Analyze key theoretical contributions of Weber, Durkheim, Ehrlich, and Marx to understand the sociological dimensions of law and its impact on society.</li> <li>3. Evaluate the role of constitutional morality in legal interpretation and social justice by exploring its application in landmark judgments and evolving legal debates.</li> <li>4. Examine legal frameworks for human rights, gender justice, and marginalized communities by assessing constitutional provisions and relevant case studies.</li> </ol>

<b>Unit</b>	<b>Course Content</b>	<b>Andragogy</b>	<b>No of Lectures</b>
1	Introduction to Sociology of Law <ol style="list-style-type: none"> <li>a. Nature and Scope</li> <li>b. Contributions of Key Theorists and the Historical Background</li> <li>c. Sociological dimensions of law</li> </ol>	-Readings -Class room discussions --PowerPoint presentations -Audio- visual aids	15
2	Contemporary Laws and Their Sociological Perspectives <ol style="list-style-type: none"> <li>a. Constitutional Morality</li> <li>b. Law and Human Rights</li> <li>c. Law, Gender, and Marginalized Communities</li> </ol>	- Readings -PowerPoint presentations -Audio- visual aids -discussion -debates, – Documentaries - Guest lectures - case laws/case studies	15

## RECOMMENDED/ SUGGESTED READINGS and REFERENCES

- Anand, N. (2023). *Women and law in India*. New Century Publications.
- Baxi, U. (1986). *Towards a Sociology of Indian law*. Satvahana Publications.
- Baxi, U. (1985). Taking Suffering Seriously: Social Action Litigation in the Supreme Court of India. *Third World Legal Studies*, 4(1), Article 6.
- Baxi, U. (2010). The Justice of Human Rights in Indian Constitutionalism. In A. Singh & S. Mohapatra (Eds.), *Indian Political Thought: A Reader* (pp. 53–68).
- Balagopal, K. (2006). Caste and Law. Speech delivered at the seminar on Democracy and Caste in India, CIEFL, Hyderabad. <https://www.scribd.com/document/405859095/Caste-and-Law-Balagopal-Speech>
- Chakravarti, A. (2020). Constitutional morality in the context of Indian legal system. *International Journal of Law Management & Humanities*, 3, 64-73.
- Deflem, M. (2008). *Sociology of law: Visions of a scholarly tradition*. Cambridge University Press
- Deva, I. (Ed.). (2005). *Sociology of law*. Oxford University Press.
- Deshpande, M. S. (2010). History of Indian caste system and its impact on India today. California Polytechnic State University, San Luis Obispo. <https://digitalcommons.calpoly.edu/cgi/viewcontent.cgi?article=1043&context=socssp>.
- Galanter, M. (1972). *The displacement of traditional law in modern India*. *Journal of Social Issues*, 28(4), 65-91. <https://doi.org/10.1111/j.1540-4560.1972.tb00046.x>
- Grinsell, S. (2010). Caste and the problem of social reform in Indian equality law. *The Yale Journal of International Law*, 35(1). <https://cpbusw2.wpmucdn.com/campuspress.yale.edu/dist/8/1581/files/2016/09/35-1-grinsell-caste-and-social-reform-upti2l.pdf>
- Jaising, I. (2000). Gender justice and the Supreme Court. In B. N. Kirpal, A. H. Desai, G. Subramaniam, R. Dhavan, & S. K. Bhatia (Eds.), *Supreme but not infallible: Essays in honour of the Supreme Court of India* (pp. 286–317). Oxford University Press.
- Jaisingh, I. (Ed.). (2004). *Law relating to sexual harassment at the workplace*. The Lawyers Collective, Universal Law Publishing.
- Jaising, I. (Ed.). (2004). *Law relating to sexual harassment at the workplace*. The Lawyers Collective, Universal Law Publishing.
- Kannabiran, K. (2009). Judicial meanderings in patriarchal thickets: Litigating sex discrimination in India. *Economic and Political Weekly*, 44(44), 88–98.
- Lawyers Collective, & International Center for Research on Women (ICRW). (2009). *Staying alive: Third monitoring and evaluation report 2009 on the Protection of Women from Domestic Violence Act, 2005*. Lawyers Collective.
- Maloo, R., & Katiyar, V. (2018). Navtej Singh Johar - A constitutional analysis. *RGNU Student Research Review*, 5, 63-73.
- Tyagi, Y. K. (1992). Human rights in India: An overview. *International Studies*, 29(2), 189–210.

## QUESTION PAPER PATTERN

### (A) FOR CONTINUOUS EVALUATION

#### (A-1) RUBRICS FOR CONTINUOUS EVALUATION

##### Sociology of Law - 20 Marks

Sr No.	Examination Method	Marks	Marking Scheme	Criteria
1	Presentation	5	Subject knowledge- 3marks, Presentation skills – 2marks	Poster Presentation, PPT
2	Assignment/ Case study	10	Subject knowledge -5marks, Content – 3 marks, Presentation-2 marks	Topic will be given by faculty
3	Class Participation	5	Excellent – 5 marks, Good – 3 to 4 marks, Satisfactory – 1 to 2 marks	Attentiveness, Response & Behavior of student in class
		20		

### (B) QUESTION PAPER PATTERN FOR SEMESTER END EXAMINATION

Maximum Marks: 30

Duration: 1 Hour

All Questions are Compulsory

Question No.	Description	Total Marks
1	Essay Type Questions (Attempt Any One out of two Based on Unit I).	10
2	Essay Type Questions (Attempt Any One out of two Based on Unit II).	10
3	Write Short Notes on the following - Compulsory (Based on Unit I and Unit II)	10