

**SES's L.S. RAHEJA COLLEGE OF ARTS
AND COMMERCE
(AUTONOMOUS)**



BOARD OF STUDIES: ECONOMICS

PROGRAMME: B.COM (ACCOUNTING AND FINANCE)

SEMESTER: III

NOMENCLATURE OF THE COURSE: MICRO ECONOMICS

NEP Vertical: MINOR

Credit: 02

(As Per Choice Based Credit System (under NEP 2020) with effect from the academic year 2025-2026)



Programme	B. COM (ACCOUNTING AND FINANCE)
Nomenclature of the Course	Micro Economics
Total Marks	50 Marks
Semester	III
Academic year	2025-2026

Learning Objectives:

- To make the learner aware about the concepts related to demand, supply, equilibrium, elasticity and its application.
- To familiarise learner with various market structures and its relevance in real world.

Course outcomes:

- At the end of this course the learner will be able to understand basic concepts of microeconomics, demand, supply, and equilibrium and market structure.
- At the end of this course learner will be able to analyse and classify demand, supply and various market structures.

Unit	Course Content	Andragogy	No of Lectures
1	Introduction to Microeconomics- Meaning, Scope & Importance of microeconomics, Micro and Macro Economics; Demand & Supply Analysis: Law of Demand & Law of Supply, Equilibrium of Demand and Supply Determination of Equilibrium, Elasticity of Demand, Types and Methods of measurement. (Case Studies descriptive case studies / numerical Sums)	Classroom Learning, Problem- Solving	15
2	Introduction to Market Structures - Concepts of Cost and Revenue and their interrelations. Perfect competition, Monopoly, Monopolistic competition and Oligopoly: Features and firm's short run and long run equilibrium for all market structures. (Case Studies on Market Structures).	Classroom Learning, Case Studies	15

SUGGESTED READINGS

1. H.L Ahuja, Principles of Microeconomics, 22e, S Chand Publication.
2. Paul A. Samuelson and William D. Nordhaus, Microeconomics, McGraw Hill Education, 19th edition
3. Gregory Mankiw, Principles of Economics, South-Western College Publishing; 7th edition December 2013
4. Jeffery M Perloff, Microeconomics 7th edition Pearson education 2019
5. Robert Pindyck & Daniel Rubinfeld Microeconomics 8th edition, Pearson education

QUESTION PAPER PATTERN

(A) FOR CONTINUOUS EVALUATION: (20 Marks)

Sr No.	Examination Method	Marks	Marking Scheme	Criteria
1	Class Test	10	As per the student's score	MCQ, Short Answers, Diagrams
2	Assignment/ Project	05	Subject knowledge – 05 marks, Content – 03 marks, Presentation-02 marks	Topic will be given by faculty
3	Presentation	05	Subject knowledge- 03 marks, Presentation skills - 02 marks	Poster Presentation, PPT

(B) QUESTION PAPER PATTERN FOR SEMESTER END EXAMINATION

EXTERNAL EXAM PAPER PATTERN (30 MARKS)

Q.1. Any 2 questions out of 3 on Module 1 (15 marks)

Q.2. Any 2 questions out of 3 on Module 2 (15 marks)