

**SES's L.S. RAHEJA COLLEGE OF ARTS and
COMMERCE (AUTONOMOUS)**



BOARD OF STUDIES: Psychology

**PROGRAMME: MA Psychology (with Clinical
Specialization)**

SEMESTER: III

**NOMENCLATURE OF THE COURSE: ADVANCED
PSYCHODIAGNOSTICS - I**

NEP Vertical: MAJOR

Credit: 4

(As Per Choice Based Credit System (under NEP 2020) with
effect from the academic year 2025-26)



Programme:	MA Psychology (with Clinical Specialization)
Nomenclature of the Course	Advanced Psychodiagnostics
Total Marks	100
Semester:	III
Academic year	2025-26

LEARNING OBJECTIVES:

Understand the Foundations of Psychodiagnostics – Explore theoretical models, principles, and history of psychological assessment and diagnosis.

Enhance Interviewing and Case History Skills – Conduct structured and semi-structured clinical interviews for accurate psychological profiling.

Analyze and Interpret Test Results – Develop skills in integrating test scores, behavioral observations, and clinical interviews to form comprehensive psychological reports.

COURSE OUTCOMES:

1. Demonstrate Competency in Clinical Assessment
2. Administer and Interpret Psychological Tests
3. Apply Ethical Principles in Psychodiagnostics

Unit	Course Content	Andragogy	No of Lectures
1	1. Principles of psychological evaluation 1.1 Psychological testing approaches and test choice rationales 1.2 Behavioral assessment, clinical observation, history taking, MSE 1.3 Ethical practice in assessment 1.4 Tests, rating scales, test batteries	Interactive lectures PowerPoint presentations Observation and Analysis Case studies	15
2	2. Assessment of personality 2.1 Projective tests of personality for adults: Rorschach inkblot method, thematic apperception test (TAT), other techniques 2.2 Projective techniques for children: children's apperception test (CAT), drawing as projection, projective play 2.3 Objective tests of personality: MMPI all versions, MCMI, Big Five	Interactive lectures PowerPoint presentations Observation and Analysis Case studies	15
3	3.1 Projective techniques for children: 3.2 children's apperception test (CAT) 3.3 drawing as projection 3.4 Projective play	Interactive lectures PowerPoint presentations Observation and Analysis Case studies	15
4	4. Tests of Intelligence: 4.1 WAIS 4.2 WISC 4.3 Kamat Binet Test of Intelligence 4.4 NVTI	Interactive lectures PowerPoint presentations Observation and Analysis Case studies	15

SUGGESTED READINGS

Hersen, M. (2004). *Comprehensive Handbook of Psychological Assessment: Intellectual and neuropsychological assessment (Vol 1. 1); Personality assessment (Vol 2.); Behavioral assessment (Vol 3.)*. New York, NY: Wiley

Lezak, M, Howieson, D.B., Bigler, E. & Trandl, D. (2012). *Neuropsychological assessment*. (5 th ed.). London: OUP

Schoenberg, M.R. & Scott, J.G. (2011). *The Little Black book of neuropsychology*. New York, NY: Springer

Bellack, A.S. & Hersen, M. (1998). *Behavioral assessment: A Practical Handbook* (4th ed). MA: Allyn and Bacon

Coaley, K. (2009). *An introduction to Psychological Assessment and Psychometrics*. New Delhi: Sage Publications

Walsh, W.B. & Betz, N.E. (1985). *Tests and Measurement*. New Jersey: Prentice Hall, Inc

Kaslow, N.J., Rubin, N.J., Bebeau, M.J., Leigh, I.W., Lichtenberg, J.W., Nelson, P.D., Portnoy, S.M., & Smith, I.L. (2007). Guiding Principles and Recommendations for the Assessment of Competence. *Professional Psychology: Research and Practice*, 38 (5), 441-451

Manuals of various tests and scales covered

QUESTION PAPER PATTERN

(A) FOR CONTINUOUS EVALUATION

20 MARKS CONDUCTION	TEST CONDUCTION ON PEERS AND CASE FILE
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(A-1)

(A-1) RUBRICS FOR CONTINUOUS EVALUATION

20 MARKS	TEST CONDUCTION ON PEERS AND CASE FILE
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(B)

QUESTION PAPER PATTERN FOR SEMESTER END EXAMINATION

60 MARKS	Q1. Answer in brief (1/2)----- 15 marks
	Q2. Answer in brief (1/2)----- 15 marks
	Q3. Answer in brief (1/2)----- 15 marks
	Q4. Answer in brief (1/2)----- 15 marks