

**SES's L.S. RAHEJA COLLEGE OF ARTS and
COMMERCE (AUTONOMOUS)**



BOARD OF STUDIES: Psychology

**PROGRAMME: MA Psychology (with Clinical
Specialization)**

SEMESTER: IV

**NOMENCLATURE OF THE COURSE: CHILD
PSYCHOPATHOLOGY**

NEP Vertical: MAJOR

Credit: 4

(As Per Choice Based Credit System (under NEP 2020) with
effect from the academic year 2025-26)



Programme:	MA Psychology (with Clinical Specialization)
Nomenclature of the Course	Child Psychopathology
Total Marks	100
Semester:	IV
Academic year	2025-26

LEARNING OBJECTIVES:

1. Develop a broad understanding of the nature, causes, and characteristics of emotional, behavioral, and neurodevelopmental disorders in children and adolescents.
2. Examine the role of genetic, environmental, and social factors in the development of psychological disorders in young populations.
3. Develop skills in case analysis and formulation for effective psychological intervention planning. Strengthen professional competencies in observation, assessment, and intervention planning.

COURSE OUTCOMES:

1. Demonstrate knowledge of major emotional and behavioral disorders affecting children and adolescents.
2. Develop case formulations and intervention plans based on evidence-based psychological assessments.
3. Integrate ethical and cultural considerations into the diagnosis and treatment of childhood psychopathologies.
4. Demonstrate competency in clinical observation and case study analysis to improve diagnostic accuracy and treatment planning.

Unit	Course Content	Andragogy	No of Lectures
1	1. Emotional and Behavioral Disorders 1.1 Anxiety Disorders (Separation Anxiety, Selective Mutism) 1.2 Depressive Disorders (Disruptive mood dysregulation disorders) 1.3 Oppositional Defiant Disorder (ODD) Conduct Disorder (CD)	Interactive lectures PowerPoint presentations Observation and Analysis Case studies	15
2	2. Disruptive, impulse-control and other disorders 2.1 Tic Disorders (Tourette's Syndrome) 2.2 Self – harm and suicidal behavior in children and adolescents	Interactive lectures PowerPoint presentations Observation and Analysis Case studies	15
3	3.1 Trauma and Stress – related disorders 3.1.1 PTSD in children 3.1.2 Reactive attachment disorder 3.2 Feeding, eating and Elimination Disorder 3.2.1 Pica	Interactive lectures PowerPoint presentations Observation and Analysis	15

	3.2.2 Rumination Disorder 3.2.3 Eating disorders	Case studies	
4	4. Neurodevelopmental Disorders 4.1 Intellectual Disorder 4.2 Autism Spectrum Disorder (ASD) 4.3 Attention-deficit Hyperactivity Disorder (ADHD) 4.4 Specific Learning Disorder	Interactive lectures PowerPoint presentations Observation and Analysis Case studies	15

SUGGESTED READINGS

American Psychiatric Association. (2022). Diagnostic and statistical manual of mental disorders (5th ed., text rev.). <https://doi.org/10.1176/appi.books.9780890425787>

Boland, R., Verduin, M., & Ruiz, P. (2021). *Kaplan & Sadock's Synopsis of Psychiatry* (12th ed.). Wolters Kluwer Health.

Casey, P., & Kelly, B. (2019). *Fish's clinical psychopathology: Signs and symptoms in psychiatry* (4th ed.). Cambridge University Press

Millon, T. Blaney, P. and Davis R.D. (1999). Oxford textbook of psychopathology. UK: Oxford University Press

Millon, T., Krueger, R.F., Simonsen, E. (2011). Contemporary Directions in Psychopathology. NY: Guilford Press

Craighead, W.E. Miklowitz, D.J. and Craighead L.W. (2008). Psychopathology: History, Diagnosis and Empirical Foundations. NY: John Wiley and Sons

Maddux, J.E. and Winstead, B.A. (2007). Psychopathology: Foundations for a contemporary understanding. NY: CRC press.

World Health Organization(WHO). (1992). *The ICD-10 classification of mental and behavioural disorders: Clinical description and diagnostic guidelines: Clinical description and diagnostic guidelines*. World Health Organization

QUESTION PAPER PATTERN

(A) FOR CONTINUOUS EVALUATION

20 MARKS CLASS TEST	(MCQ/QUIZ) ----- 20 MARKS
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(A-1)

(A-1) RUBRICS FOR CONTINUOUS EVALUATION

20 MARKS	ASSIGNMENT ----- 10 MARKS
	VIVA-VOCE ----- 10 MARKS

(B)

QUESTION PAPER PATTERN FOR SEMESTER END EXAMINATION

60 MARKS	Q1. Answer in brief (1/2)----- 15 marks
	Q2. Answer in brief (1/2)----- 15 marks
	Q3. Answer in brief (1/2)----- 15 marks
	Q4. Answer in brief (1/2)----- 15 marks