

**SES's L.S. RAHEJA COLLEGE OF ARTS and
COMMERCE (AUTONOMOUS)**



BOARD OF STUDIES: Psychology

**PROGRAMME: MA Psychology (with Clinical
Specialization)**

SEMESTER: IV

**NOMENCLATURE OF THE COURSE:
REHABILITATION PSYCHOLOGY**

NEP Vertical: Elective

Credit: 4

(As Per Choice Based Credit System (under NEP 2020) with
effect from the academic year 2025-26)



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| Programme: | MA Psychology (with Clinical Specialization) |
| Nomenclature of the Course | Rehabilitation Psychology |
| Total Marks | 100 |
| Semester: | IV |
| Academic year | 2025-26 |

LEARNING OBJECTIVES:

1. Understand the historical development and evolution of the rehabilitation field and its areas of specialization.
2. Comprehend key concepts such as impairment, disability, and handicap, including their types, causes, and realms.
3. Analyze how disability impacts individuals across the life cycle, considering stage-specific problems
4. Critically evaluate ethical, legal, and policy issues related to rehabilitation psychology in India and internationally

COURSE OUTCOMES:

1. Describe the history, growth, and key specializations within the rehabilitation psychology field
2. Analyze models of disability and explain enabling–disabling processes
3. Interpret and apply ethical principles and key legislations (National and International) relevant to rehabilitation psychology
4. Develop a holistic understanding of rehabilitation as a multi-disciplinary and evolving field addressing individual and social needs.

| Module | Module Content | Module Wise Pedagogy Used | Module Wise Duration |
|---------------|--|--|-----------------------------|
| I | 1.1 Overview of the profession, history 1.2 Growth of rehabilitation field 1.3 Areas of specialization 1.4 current issues and trends in different areas of rehabilitation | Interactive lectures PowerPoint presentations Observation and Analysis Case studies | 15 |
| II | 2.1 Concepts and theory 2.2 Impairment, disability 2.3 Handicap, types and causes of impairments, 2.4 Realms of impairments | Interactive lectures PowerPoint presentations Observation and Analysis Case studies | 15 |
| III | 3.1 Disability and Rehabilitation 3.2 Models of disability 3.3 Enabling–disabling processes, | Interactive lectures PowerPoint presentations Observation and Analysis Case studies | 15 |

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| IV | 4.1 Disability through life-cycle 4.2 Specific problems pertaining to each stage of life – 4.3 Ethics and policy issues – 4.4 The National Trust Act, Mental Health Care Act, Rehabilitation Council of India Act, UNCRPD) | Interactive lectures PowerPoint presentations Observation and Analysis Case studies | 15 |
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REFERENCE BOOKS

Book should be of Latest Edition

Encyclopedia of Disability, Gary L. Albrecht, Vol. 1 – 5, Sage Publications, Chicago, 2006

Encyclopedia of Disability and Rehabilitation, Arthur E. Dell Orto and Robert P. Marinelli (Eds.), MacMillan Reference Books, 1995

Perspectives on Disability and Rehabilitation: Contesting Assumptions, Challenging Practice, Karen Whalley Hammell, Churchill Livingstone, 2006

Status of Disability in India – 2012, Rehabilitation Council of India, New Delhi.

Development and Disability, Lewish, Blackwell Publishers, U.K., 2003

Learning Disabilities: The interaction of students and their environments, Smith, C.R., Allyn and Bacon, Boston, 2004

The handbook of Autism: A guide for parents and professionals, Aarons, M. and Glittens, T., Routledge, New York, 1992

The Persons of Persons with Disabilities Act, Ministry of Social Justice & Empowerment, Government of India, New Delhi, 2016

The National Trust for Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities Act, Government of India, New Delhi, 1999

Yuker, H. E. (Ed). (1988). Attitudes Toward Persons with Disabilities. New York: Springer Publishing Company.

Dell Orto, A. E., & Marinelli, R. P. (Eds.) (1995). Encyclopedia of disability and rehabilitation. NY: Simon & Schuster Macmillan.

Eisenberg, M. G., Glueckauf, R. L., & Zaretsky, H. H. (Eds.) (1999). Medical aspects of disability: A handbook for the rehabilitation professional (2nd ed.). NY: Springer.

Jena, S.P.K.(2013). Learning Disabilities: Theory to Practice, New Delhi. Sage Publication

Sagar, R. (Ed.) (2014). Specific Learning Disorder: Indian Scenario. New Delhi: Department of Science and Technology, Govt. of India

Smart, J. (2012). Disability across the Developmental Life Span: For the rehabilitation counselor. New York: Springer Publishing Company.

QUESTION PAPER PATTERN

(A) FOR CONTINUOUS EVALUATION

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|--------------------------------|--------------------------------------|
| 20 MARKS CLASS TEST | (MCQ/QUIZ) ----- 20 MARKS |
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(A-1)

(A-1) RUBRICS FOR CONTINUOUS EVALUATION

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|-----------------|--------------------------------------|
| 20 MARKS | ASSIGNMENT ----- 10 MARKS |
| | VIVA-VOCE ----- 10 MARKS |

(B)

QUESTION PAPER PATTERN FOR SEMESTER END EXAMINATION

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|----------|---|
| 60 MARKS | Q1. Answer in brief (1/2)----- 15 marks |
| | Q2. Answer in brief (1/2)----- 15 marks |
| | Q3. Answer in brief (1/2)----- 15 marks |
| | Q4. Answer in brief (1/2)----- 15 marks |