

**SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE
(AUTONOMOUS)**



BOARD OF STUDIES: AD HOC BOS – Co-curricular Courses

**PROGRAMME: B.COM (COST AND MANAGEMENT
ACCOUNTING)**

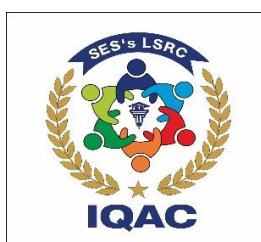
SEMESTER: II

**NOMENCLATURE OF THE COURSE: Foundation Course in
NSS**

NEP Vertical: Co – curricular courses

Credit: 2

(As Per Choice Based Credit System (under NEP 2020) with effect from the Academic Year
2025-26)



Programme:	B. Com (Cost & Management Accounting)
Nomenclature of the Course	Foundation Course in NSS
Total Marks	50
Semester:	II
Academic year	2025-2026

LEARNING OBJECTIVES:

1. To introduce students to the philosophy and objectives of the National Service Scheme (NSS).
2. To inculcate social responsibility and a sense of service in students.
3. To develop leadership qualities, teamwork skills, and problem-solving abilities.
4. To provide students with hands-on experience in community service activities.

COURSE OUTCOMES:

1. Students will understand the philosophy and objectives of the National Service Scheme (NSS).
2. Students will develop social responsibility and a sense of service.
3. Students will cultivate leadership qualities, teamwork skills, and problem-solving abilities.
4. Students will gain hands-on experience in community service activities.

Unit	Course Content	Andragogy	No of Lectures
I	<p>NSS and Social Issues</p> <ul style="list-style-type: none"> • Role of NSS in addressing social issues (e.g., poverty, literacy, health, sanitation, environment) • Awareness campaigns and advocacy for social change • Disaster management and preparedness • NSS and sustainable development goals (SDGs) • Importance of Blood Donation and Tree Plantation 	<ul style="list-style-type: none"> • Interactive Lectures & Discussions • Guest Lectures • Case Studies & Group Activities • Film Screening & Discussions 	15
II	<p>NSS and Employability Skills</p> <ul style="list-style-type: none"> • Communication skills • Problem-solving and decision-making skills • Time management skills • Interpersonal skills and team building • Resume writing and interview skills (focusing on highlighting NSS experiences) 	<ul style="list-style-type: none"> • Interactive Lectures & Activities • Skill-Building Workshops • Role-Playing Activities • Mock Interviews & Resume Reviews 	15

SUGGESTED READINGS

1. NATIONAL SERVICE SCHEME MANUAL (REVISED) 2006 Government of India Ministry of Youth Affairs & Sports New Delhi
2. National Service Scheme: A Youth Volunteers Programme Jain, Amit, Dr. Rathi, 2016/12/02 .
3. Mukerji B. : Community Development in India
4. Young, P.V. “ Scientific Social Survey and Research”
5. Young Kimball , Hand Book Social Psychology Social Problems in India, Ram Ahuja.

QUESTION PAPER PATTERN

A) Written Test based on the retention power of the student on the topics taught

1. A Class test on True/ False, (10 M)

2. Fill in the blanks (10 M)

B) Thematic Appreciation Test (Based on the values – any 1 or 2, after watching a video or listening a story or reading any newspaper article (10 M)