

**SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE  
(AUTONOMOUS)**



**BOARD OF STUDIES: AD HOC BOS – Co-curricular Courses**

**PROGRAMME: B.COM (DIGITAL BUSINESS)**

**SEMESTER: II**

**NOMENCLATURE OF THE COURSE: Foundation Course in NSS**

**NEP Vertical: Co – curricular courses**

**Credit: 2**

(As Per Choice Based Credit System (under NEP 2020) with effect from the Academic Year 2025-26)



Programme:	B. Com (Digital Business)
Nomenclature of the Course	Foundation Course in NSS
Total Marks	50
Semester:	II
Academic year	2025-2026

#### LEARNING OBJECTIVES:

1. To introduce students to the philosophy and objectives of the National Service Scheme (NSS).
2. To inculcate social responsibility and a sense of service in students.
3. To develop leadership qualities, teamwork skills, and problem-solving abilities.
4. To provide students with hands-on experience in community service activities.

#### COURSE OUTCOMES:

1. Students will understand the philosophy and objectives of the National Service Scheme (NSS).
2. Students will develop social responsibility and a sense of service.
3. Students will cultivate leadership qualities, teamwork skills, and problem-solving abilities.
4. Students will gain hands-on experience in community service activities.

Unit	Course Content	Andragogy	No of Lectures
I	NSS and Social Issues •Role of NSS in addressing social issues (e.g., poverty, literacy, health, sanitation, environment) •Awareness campaigns and advocacy for social change •Disaster management and preparedness •NSS and sustainable development goals (SDGs) •Importance of Blood Donation and Tree Plantation	• Interactive Lectures & Discussions • Guest Lectures • Case Studies & Group Activities • Film Screening & Discussions	15
II	NSS and Employability Skills • Communication skills • Problem-solving and decision-making skills • Time management skills • Interpersonal skills and team building • Resume writing and interview skills (focusing on highlighting NSS experiences)	• Interactive Lectures & Activities • Skill-Building Workshops • Role-Playing Activities • Mock Interviews & Resume Reviews	15

#### SUGGESTED READINGS

1. NATIONAL SERVICE SCHEME MANUAL (REVISED) 2006 Government of India Ministry of Youth Affairs & Sports New Delhi
2. National Service Scheme: A Youth Volunteers Programme Jain, Amit, Dr. Rathi, 2016/12/02 .
3. Mukerji B. : Community Development in India
4. Young, P.V. “ Scientific Social Survey and Research”
5. Young Kimball , Hand Book Social Psychology Social Problems in India, Ram Ahuja.

## **QUESTION PAPER PATTERN**

A) Written Test based on the retention power of the student on the topics taught

1. A Class test on True/ False, (10 M)

2. Fill in the blanks (10 M)

B) Thematic Appreciation Test (Based on the values – any 1 or 2, after watching a video or listening a story or reading any newspaper article (10 M)