

**SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE  
(AUTONOMOUS)**



**BOARD OF STUDIES: AD HOC BOS – Co-curricular Courses**

**PROGRAMME: B.COM (DIGITAL BUSINESS)**

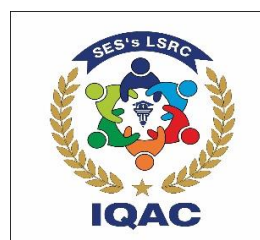
**SEMESTER: II**

**NOMENCLATURE OF THE COURSE: Foundation Course in NCC**

**NEP Vertical: Co – curricular courses**

**Credit: 2**

(As Per Choice Based Credit System (under NEP 2020) with effect from the Academic Year 2025-26)



|                            |                           |
|----------------------------|---------------------------|
| Programme:                 | B. Com (Digital Business) |
| Nomenclature of the Course | Foundation Course in NCC  |
| Total Marks                | 50                        |
| Semester:                  | II                        |
| Academic year              | 2025-2026                 |

#### LEARNING OBJECTIVES:

- **Introduction to NCC Values:** To introduce cadets to the core values and mission of NCC which include discipline, unity, and leadership.
- **Skill Development:** To enhance various skills such as leadership, communication, and survival skills.
- **Physical Fitness:** To promote physical fitness and instil a routine of regular physical activities.
- **Awareness of National Security:** To educate cadets about national security issues and the role of armed forces in safeguarding the nation.
- **Community Service:** To engage cadets in community service and disaster management activities, fostering a sense of civic responsibility.

#### COURSE OUTCOMES:

- **Understanding of NCC Fundamentals:** Cadets will have a comprehensive understanding of the purpose and operations of the NCC.
- **Development of Personal Skills:** Cadets will develop leadership and team-working skills crucial for personal and professional growth.
- **Enhanced Physical Fitness:** Cadets will achieve improved physical fitness and understand the importance of maintaining physical health.
- **Preparedness for National Services:** Cadets will be better prepared for involvement in national services and community assistance.
- **Civic Responsibility:** Cadets will demonstrate increased civic responsibility through participation in community and national service projects.

| Unit | Course Content   | Andragogy   | No of Lectures |
|------|--|---|----------------|
| I    | Leadership Skills and Team Management<br>Communication Skills                            | Workshops on leadership theories, group tasks for team management. Role-playing exercises and communication drills. | 15             |
| II   | Field Tactics and Map Reading<br>Community Engagement and Social Responsibility Projects | Field exercises in navigation and tactical movements. Planning and executing community service projects.            | 15             |

## SUGGESTED READINGS

1. Northouse, Peter G. "Leadership: Theory and Practice." 8th ed. Thousand Oaks, CA: SAGE Publications, 2018. This textbook offers comprehensive coverage of leadership theories and practices, ideal for workshops on leadership.
2. Yukl, Gary A. "Leadership in Organizations." 9th ed. Upper Saddle River, NJ: Pearson Education, Inc., 2016. This book is useful for understanding the complexities of leadership and team management in various organizational settings.
3. Hughes, Richard L., Robert C. Ginnett, and Gordon J. Curphy. "Leadership: Enhancing the Lessons of Experience." 9th ed. New York: McGraw-Hill Education, 2019. Focuses on leadership development through experiential learning, perfect for designing group tasks and leadership workshops.
4. Adler, Ronald B., and Jeanne Marquardt Elmhorst. "Communicating at Work: Principles and Practices for Business and the Professions." 11th ed. New York: McGraw-Hill Education, 2013. Provides insights into effective communication skills crucial for role-playing exercises and communication drills.
5. Wisler, Claude, and David N. Spires. "Field Tactics for Emergency Response: Enhancing Decision-Making Skills." Denver, CO: Outskirts Press, 2014. This guide is practical for designing field exercises related to navigation and tactical movements.

## QUESTION PAPER PATTERN

A) Written Test based on the retention power of the student on the topics taught

1. A Class test on True/ False, (10 M)

2. Fill in the blanks (10 M)

B) Thematic Appreciation Test (Based on the values – any 1 or 2, after watching a video or listening a story or reading any newspaper article (10 M)