

**SES's L.S. RAHEJA COLLEGE OF ARTS AND COMMERCE
(AUTONOMOUS)**



BOARD OF STUDIES: ECONOMICS

PROGRAMME: B.COM (DIGITAL BUSINESS)

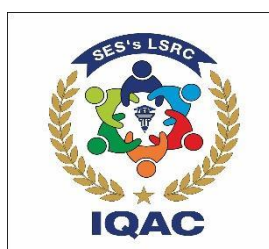
SEMESTER: II

NOMENCLATURE OF THE COURSE: GLOBAL ECONOMICS

NEP Vertical: OPEN ELECTIVE

Credit: 2

(As Per Choice Based Credit System (under NEP 2020) with effect from the Academic Year 2025-26)



Programme:	B.COM (DIGITAL BUSINESS)
Nomenclature of the Course	GLOBAL ECONOMICS
Total Marks	50
Semester:	II
Academic year	2025 – 2026

LEARNING OBJECTIVES:

1. To provide an analytical understanding of global economics
2. To examine the role of foreign capital in economic development

COURSE OUTCOMES:

After completion of the course, learners would be able to:

CO1: Describe the forces that shape the relationship between India and the global economy

CO2: Illustrate the effectiveness of foreign capital in economic development

CO3: Evaluate the international influence on domestic business and execute measures for successful global business operations

Module	Course Content	Andragogy	No of Lectures
Module 1	Indian and Global Economy		15
	<ul style="list-style-type: none"> • Economic Development: Meaning and Indicators • Characteristics of Indian Economy as an emerging economy • Savings and Investment comparison of Indian Economy with World Economy • Role of Trade and FDI/FII in Economic Development • Recent trends in India's foreign trade and Foreign investments (FDI /FII) • Meaning, Structure and recent trends in India's balance of payment • Status of convertibility of Current and Capital accounts 	Classroom Learning, Problem-Solving, Case Studies, Discussion	
Module 2	Open Economy and Economic Development		15
	<ul style="list-style-type: none"> • Theory and Issues of International Trade • Trade Strategies: Export promotion/Import substitution policies & global practices (Case studies) • Concept of International Economic Integration and its main types. • Trade Blocs- Preferential Trade Area- Free Trade Area-Common Market- Recent developments (Case studies) • Role of India and BRICS in the World. 	Classroom Learning, Problem-Solving, Case Studies, Discussion	

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| | <ul style="list-style-type: none"> International regulatory agencies like WTO, UN, IMF, ADB, World Bank | | |
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SUGGESTED READINGS / REFERENCE BOOKS:

- Morrison J, The International Business Environment, Palgrave
- Francis Cherunilam, Business Environment-Himalaya Publishing House, New Delhi
- K. Aswathappa, Essentials of Business Environment, Himalaya Publishing House, New Delhi
- MISHRA AND PURI, Indian Economy, Himalaya Publishing House, New Delhi
- Business Environment Raj Aggarwal Excel Books, Delhi
- Strategic Planning for Corporate Ramaswamy V McMillan, New Delhi
- Business and society- Lokanathan and Lakshmi Rajan, Emerald Publishers.
- Economic Environment of Business - M. Adhikary, Sultan Chand & Sons

QUESTION PAPER PATTERN FOR SEMESTER END EXAMINATION

RUBRICS FOR CONTINUOUS EVALUATION

Internal Assessment (40% of 20 marks) - 8 Marks

Examination Pattern

A) Continuous Internal Evaluation (CIE):

Sr. No.	Particular	Marks
1	2 Presentation/Project/Assignment/Case Study of 10 marks each	20

B) Semester End Examination (SEE):

Question Paper Pattern

Question No	Particular	Marks
Q 1	Two questions to be asked: A or B Any One to be attempted From Module-I, II	12 Marks
Q 2	Two questions to be asked: A or B Any One to be attempted From Module-III, IV	12 Marks
Q3	Case Study	6 Marks